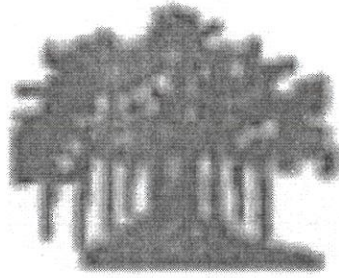




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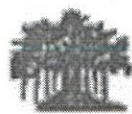
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Syllabus For

**B. A. Part - II**

**Education (Minor)**

(Syllabus to be implemented from June, 2025  
onwards)



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**Department of Education NEP (3.0)**

**Title and Subject Code**

**B. A. - II: EDUCATION (Minor)**

Sr. No.	Semester	Name of the Course	Subject code	Discipline Specific Elective
1	III	Educational Psychology	EDU24-03	Education Course-3
2	IV	Pedagogy	EDU24-04	Education Course-4

**Course Structure**

**B.A. Part - II : EDUCATION (Minor)**

Sr. No.	Sem.	Title of the Paper	Discipline Specific Elective	Distribution of Credit	Workload Per week	Total Credit	Theory Marks (SEE)	Internal Evaluation (CCE)
1	III	Educational Psychology	Education Course-3	4	4 Lectures	08	80	20
3	IV	Pedagogy	Education Course-4	4	4 Lectures		80	20

  
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**Department of Economics**

**B. A. II - EDUCATION (Minor)**

**NEP (3.0)**

**EQUIVALENCE**

Sr. No.	Class	Semester	Paper No.	Title of the Paper Old	Title of the Paper (New)
1	B. A. II	III	3	Educational Psychology	Educational Psychology
2	B. A. II	IV	4	Pedagogy	Pedagogy

  
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**Choice Based Credit System**

**NEP (3.0)**

**B. A. Part - II SEMESTER - III**

**Education Course – 3 (Minor)**

**June 2025 onwards Educational Psychology**

**Subject Code: (EDU24-03)**

**Credit -04**

**Teaching Hours: 60**

**Preamble**

The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories in working of the educational psychology to the learners. It attempts to enable the students to apply various concepts in the process of growth and development, measurement of personality and theories of learning. Teacher should explain with proper examples about adolescence - Physical and mental changes and problems during adolescence. Teacher should also give detail information about educational psychology.

**Course Outcomes:**

1. CO – 1 Describe the basic concepts of educational psychology
2. CO – 2 Compare between growth and development
3. CO – 3 Distinguish between different aspects of personality
4. CO – 4 Analyze the process of learning and factors affecting learning

**Expected Skills impartation (Through theory and practical)**

1. Reading skills
2. Comprehension skills
3. Interpersonal communication
4. Analytical Skill





**Unit 1                      Psychology and Education                      15 Periods**

- 1.1    Meaning, Nature and Scope of psychology
- 1.2    Relation between Psychology and Education
- 1.3    Educational psychology - meaning, nature, Scope and Limitations.
- 1.4    Need of educational psychology for a teacher

**Unit 2                      Growth and Development of learner                      15 Periods**

- 2.1    Concept of growth and development
- 2.2    Factors affecting on development
- 2.3    Areas of development - Physical, intellectual, emotional and social.
- 2.4    Adolescence: Activities for adolescence

**Unit 3                      Personality                      15 Periods**

- 3.1    Concept, meaning and nature of Personality
- 3.2    Factors affecting on personality development
- 3.3    Type and Trait theories of personality
- 3.4    Educational activities for integrated personality

**Unit 4                      Learning                      15 Periods**

- 4.1    Meaning and nature of learning
- 4.2    Factors affecting on learning
- 4.3    Theories of learning -  
Trial and Error, Classical Conditioning, Insightful Learning
- 4.4    Transfer of learning- only types.



## References

### Books:

1. Chaube S.P.(1966) Modern Psychology in the New Education, Agra, Ram Prasad and Sons.
2. Dandekar W.N. (1976) The Psychological Foundations of Education, Kolhapur. Moghe Prakashan.
3. Mangal S.K.(1979) Psychological Foundations of Education Ludhiana. Prakash Brothers Edu. Publishers.


### Research journals:

1. International Journal of Research Link, Indore (M.P)
2. Journal of Indian Education, NCERT, New Delhi
3. School Science, NCERT, New Delhi
4. Indian Education Review NCERT, New Delhi
5. Indian Educational Abstract , NCERT, New Delhi
6. School Science, NCERT, New Delhi
7. Bhartiya Adhunik Shiksha NCERT, New Delhi
8. Indian Educational Review
9. Indian Journal of Educational Technology
10. Journal of Indian Education
11. Voices of Teachers &Teacher Educators
12. University News,
13. International Journal of Social Education [0889-0293] 304.
14. International journal of social research methodology [1364-5579]

### Additional readings:

1. Shikshan Sankraman
2. Jivan - Shikshan
3. Jadan - Ghadan

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Department of Education **NEP (3.0)**  
Evaluation Pattern of Examination - (UG)  
**Scheme of Examination Education (Minor)**

Term End Examination Marks (SEE)	Internal Examination Marks (CCE)	Total
80	20	100

Rayat Shikshan Sanstha's  
**Sadguru Gadage Maharaj College, Karad**  
Pattern of Question Paper

**B. A. - II, Semester III and IV – Interdisciplinary Studies**  
**Term end Examination: Total Marks: 80**  
**Scheme of Examination - Education (Minor)**

<b>External Evaluation (SEE): Total Marks: 80</b>			
<b>Q.1</b>	<b>A)</b>	Choice the correct alternative from the following (Objective Type)	<b>10</b>
	<b>B)</b>	Answer in one sentence (Objective Type)	<b>10</b>
<b>Q.2</b>		Write Short Answer (Four out of Six) (Short Answer Type)	<b>20</b>
<b>Q.3</b>		Write broad answers (Two out of Three) (Essay Answer Type)	<b>20</b>
<b>Q.4</b>		Write Short Notes (Four out of Six) (Short Answer Type)	<b>20</b>
<b>Internal Evaluation (CCE): Total marks : 20</b>			
	<b>A)</b>	Sem. - I & II - (Home Assignment - 10 + Oral 10)	<b>20</b>
	<b>B)</b>	Sem. - III & IV- Class Test	<b>20</b>
	<b>C)</b>	Sem. - V, Seminar	<b>20</b>
	<b>D)</b>	Sem. - VI- Group Project/ Field project/ Study tour/ Case study	<b>20</b>

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**Choice Based Credit System  
NEP (3.0)**

**B. A. Part - II SEMESTER - IV**

**Education Course – 4 (Minor)  
June 2025 onwards Pedagogy**

**Subject Code: (EDU24-04)**

**Credit -04**

**Teaching Hours: 60**

**Preamble:**

The purpose of teaching pedagogy is to use the variety of teaching methods, principles, theories and maxims. So that student can understand the theory of teaching. Besides that students will know changing role of teacher, various learning aids and will know how to use them

**Course Outcomes:**

1. CO – 1 Describe the concepts , nature of teaching and various methods of teaching
2. CO – 2 Identify the role and the functions of a teacher in the 21<sup>st</sup> century.
3. CO – 3 Distinguish between concepts, nature and educational significance of different teaching strategies.
4. CO – 4 Analyze the various teaching methods.

**Expected Skills impartation (Through theory and practical)**

1. Reading skills
2. Comprehension skills
3. Interpersonal communication
4. Analytical Skill





**Unit 1 : Science of Teaching**

**15 Periods**

- 1.1 Concept of teaching
- 1.2 Characteristics of effective teaching
- 1.3 Relation between teaching and learning
- 1.4 Factors affecting on teaching

**Unit 2 : Teaching Methods**

**15 Periods**

Concept, nature, Characteristics merits and demerits of -

- 2.1 Lecture method
- 2.2 Demonstration method
- 2.3 Problem-solving method
- 2.4 Story telling method

**Unit 3 : Teaching Strategies**

**15 Periods**

Introduction to-

- 3.1 Co-operative Learning and Collaborative Learning
- 3.2 Activity Based Learning
- 3.3. ICT Based Learning
- 3.4. Experiential Learning

**Unit 4 : Teacher**

**15 Periods**

- 4.1 Role of teacher
- 4.2 Characteristics of a good teacher
- 4.3 Functions of a teachers a Planner, Facilitator, Counselor, Mentor and Researcher.
- 4.4 Challenges before teacher



## References

### Books:

1. Chaube S.P.(1966) Modern Psychology in the New Education, Agra, Ram Prasad and Sons.
2. Dandekar W.N. (1976) The Psychological Foundations of Education, Kolhapur. Moghe Prakashan.
3. Mangal S.K.(1979) Psychological Foundations of Education Ludhiana. Prakash Brothers Edu. Publishers.
4. John Dececco (1964) Psychology of Learning and Instruction, New Delhi i. Prentice Hall of India Private Ltd..


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8. Indian Educational Review
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12. University News,
13. International Journal of Social Education [0889-0293] 304.
14. International journal of social research methodology [1364-5579]
15. Journal of theory and practice in education [1304-9496] available online at  
<http://www.doaj.org/doaj?func=openurl&issn=13049496&genre=journal>

### Additional readings:

1. Shikshan Sankraman
2. Jivan - Shikshan
3. Jadan - Ghadan
4. ShikshanSamiksha
5. Shikshnatil Marmdrushti
6. Policy Review
7. National Policy on Education NPE 2019

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Department of Education  
Evaluation Pattern of Examination - (UG)  
**Scheme of Examination Education (Minor) NEP (3.0)**

Term End Examination Marks (SEE)	Internal Examination Marks (CCE)	Total
80	20	100

**Pattern of Question Paper**

**B. A. - II, Semester III and IV – Interdisciplinary Studies**


**Term end Examination: Total Marks: 80**

**Scheme of Examination - Education (Minor) NEP (3.0)**

<b>External Evaluation (SEE): Total Marks: 80</b>			
Q.1	A)	Choice the correct alternative from the following (Objective Type)	10
	B)	Answer in one sentence (Objective Type)	10
Q.2		Write Short Answer (Four out of Six) (Short Answer Type)	20
Q.3		Write broad answers (Two out of Three) (Essay Answer Type)	20
Q.4		Write Short Notes (Four out of Six) (Short Answer Type)	20
<b>Internal Evaluation (CCE): Total marks : 20</b>			
	A)	Sem. - I & II - (Home Assignment - 10 + Oral 10)	20
	B)	Sem. - III & IV- Class Test	20
	C)	Sem. - V, Seminar	20
	D)	Sem. - VI- Group Project/ Field project/ Study tour/ Case study	20

  
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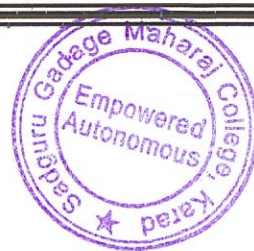


  
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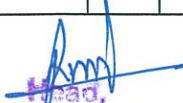
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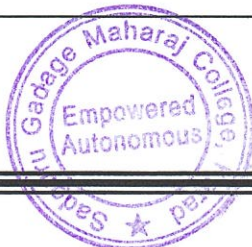
**Evaluation Pattern of Examination - (UG) NEP (3.0)**  
**Scheme of Examination - Education ((Minor))**


Term End Examination Marks (SEE)	Internal Examination Marks (CCE)	Total
80	20	100

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**Pattern of Question Paper - (UG) NEP (3.0)**  
**Term end Examination: Total Marks: 80**  
**Scheme of Examination - Education ((Minor))**

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